Lesson 2

Exploring Identity/ Acknowledging Strengths

Skills4Life
Social Emotional Skills
for Career Studies

Secondary



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We are learning

- To identify personal interests, roles, goals, and strengths.
- How identified assets/strengths connect to decision making and personal well-being.



Groupbrainstorm

What are things people like/enjoy doing?

 What are some strengths, gifts, talents people have? How do you know?

 Do you think any of these can be applied or transferred to a career?



Transferable strengths and skills

- Critical thinking and problem solving
- Innovation, creativity and entrepreneurship
- Self-directed learning
- Collaboration
- Communication
- Global competence
- Technological fluency





Debrief





Notebook Self-Reflection

- What are you passionate about?
- What are you good at?
- What are you interested in?



My Strengths & Skills!





Brainstorm

How do strengths and skills contribute to your goals and personal/professional growth?



Debrief





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Brainstorm

What are some other ways we can learn about our strengths or what we are good at?







Is this the right time & right place to ask for feedback?





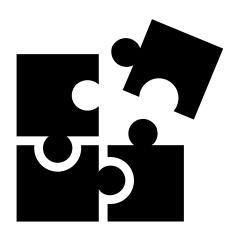
Be specific about what you're seeking feedback on





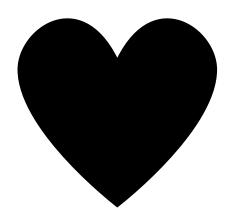
When receiving feedback, listen attentively, without interruption





Be receptive. Feedback is meant to help you grow. Stay open-minded!





Express gratitude. After receiving feedback, thank the person for their time and insights.



Notebook Challenge

Seek feedback from 2 trusted sources and see if you learn anything new about yourself!





Notebook Reflection

Explore some careers that are aligned with your strengths and interests





Notebook Extension

How can you use social media to demonstrate your interests, strengths, and skills to potential employers?



Wrap up

Strengths, skills and interests are great things to know about yourself, as they can help you in your personal life, and in your post-secondary life!