

BASELINE SURVEY

Please take some time to answer the following questions. Please remember that all information will be kept confidential and that your identity will never be associated with any information from this study.

Any identifying information asked of you in this survey will be used solely for matching this survey to the other parts of the study. This information will be kept in a separate data file, not associated with your answers to the survey questions.

Section A – Respondent Profile

1) What was the month and year of your birth?

_____ / 19_____
MONTH YEAR

2) What is the name of the high school [CEGEP] in which you are currently enrolled?

3) What is the name of the town/city of the school in which you are currently enrolled?

4) Are you a full or part-time student?

5) What level or grade are you in?

- 10th grade/ Secondary IV
- 11th grade/Secondary V
- 12th grade
- CEGEP I
- CEGEP II

6) What is the name of the town/city in which you live permanently?

7) What is the street address and postal code of your permanent home?

8) Are you male or female?

- Male
- Female

Section B – Background and Demographics

Now, a few questions about your background:

1) Are you a Canadian citizen?

- Yes, by birth → **Skip to question 3**
- Yes, I immigrated to Canada from another country and became a Canadian citizen
Year you came to Canada to live permanently _____
→ **Skip to question 3**
- No, I immigrated to Canada and am not a citizen
- Other, please specify _____

2) What is your immigration status in Canada? Mark only one

- Landed immigrant/permanent resident: year of landing _____
- Refugee: year of arrival _____
- Student
- Work permit
- Other, please specify _____

3) What is the language that you first learned as a child and still understand?

- English
- French
- Other, please specify _____

4) What language do you speak most often at home?

- English
- French
- Other, please specify _____

5) What language(s) do you speak well enough to conduct a conversation? Mark all that apply

- English
- French
- Other, please specify _____

6) What language(s) do you speak well enough to work in? Mark all that apply

- English
- French
- Other, please specify _____

7) Do you identify yourself as an aboriginal person?

- No
- Yes,
 - North American Indian
 - Métis
 - Inuit
 - Other, please specify _____

8) Are you a Treaty Indian or a Registered Indian as defined by the Indian Act of Canada?

- No
- Yes, Treaty Indian or Registered Indian
- I don't know

9) Are you a member of an Indian Band/First Nation?

- No
- Yes, member of an Indian Band/First Nation
Specify the Indian Band/ First Nation _____
- I don't know

10) Who usually lives with you? Include those who may be away for reasons such as attending school, visiting others or traveling. Mark all that apply.

- Nobody else/ I live alone
- Birth mother
- Step mother, adoptive mother, or foster mother
- Birth father
- Step father, adoptive father, or foster father
- Your sister(s) or brother(s) (includes step-, half-, and adopted)
- Your partner (e.g., spouse, girlfriend or boyfriend)
- Your own child(ren)
- Grandparent(s)
- Other relatives (e.g., mother-in-law, uncle, cousin)
- Non-relatives (e.g., friends, housemates, other students)

11) Think of the person who was your primary female guardian most of the time during high school [and CEGEP]. Was it your:

- Birth Mother
- Stepmother
- Adoptive Mother
- Foster Mother
- Grandmother
- Other – Specify
- Had no female guardian → **Skip to question 13**

12) What is the highest level of education your primary female guardian completed?

- Less than High School Diploma
- High School Diploma or equivalent
- Trade/Vocational Diploma or Certificate, Apprenticeship
- Community College or CEGEP Diploma or Certificate
- Private business school or training institute Certificate or Diploma
- University Bachelor's Degree (e.g., B.A., B.Sc., B.A.Sc., B.Ed.)
- Graduate level Diploma or Certificate above Bachelor's degree
- Other, please specify _____

13) Think of the person who was your primary male guardian most of the time during high school [and CEGEP]. Was it your:

- Birth Father
- Stepfather
- Adoptive Father
- Foster Father
- Grandfather
- Other – Specify
- Had no male guardian → **Skip to section C**

14) What is the highest level of education your primary male guardian completed?

- Less than High School Diploma
- High School Diploma or equivalent
- Trade/Vocational Diploma or Certificate, Apprenticeship
- Community College or CEGEP Diploma or Certificate
- Private business school or training institute Certificate or Diploma
- University Bachelor's Degree (e.g., B.A., B.Sc., B.A.Sc., B.Ed.)
- Graduate level Diploma or Certificate above Bachelor's degree
- Other, please specify _____

Section C – Health

The next questions are about your health.

- 1) Do you have any difficulty hearing seeing, communicating, walking, climbing stairs, bending, learning or doing any similar activities?

- Never
 Sometimes
 Often

- 2) Does a physical condition reduce the amount or the amount of the kind of activity you can do ... at home?

- Never
 Sometimes
 Often

- 3) ... at work?

- Never
 Sometimes
 Often

- 4) ... at school?

- Never
 Sometimes
 Often

- 5) ... in other activities, for example, transportation or leisure?

- Never
 Sometimes
 Often

- 6) Does a mental condition or learning disability reduce the amount or the amount of the kind of activity you can do ... at home?

- Never
 Sometimes
 Often

7) ... at work?

- Never
- Sometimes
- Often

8) ... at school?

- Never
- Sometimes
- Often

9) ... in other activities, for example, transportation or leisure?

- Never
- Sometimes
- Often

10) How physically fit are you?

Please mark the answer closest to your level of fitness.

1	2	3	4	5	6	7
<input type="checkbox"/>						
Couch potato			Average			Olympic

11) Please indicate how much you agree with the following statements.

Mark one box for each row.

	Strongly Disagree	Disagree	Agree	Strongly Agree
- I'm generally a very athletic person.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- I am stronger than most people I know.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- I am not very good at sports.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- I avoid activities where I might be embarrassed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- I worry that I might be taken advantage of by a sales person.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- I believe I could defend myself if someone attacked me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- I have a high tolerance for pain.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section D – Education: Current, Aspirations, Attitudes

1) In your last year of high school, what was your overall grade average, as a percentage?

- 90% to 100%
- 80% to 89%
- 70% to 79%
- 60% to 69%
- 55% to 59%
- 50% to 54%
- Less than 50%

The next few questions ask you to evaluate your various skills.

How would you rate your

2) ... ability to use a computer? For example, using software applications, programming, or using a computer to find or process information.

- Poor
- Good
- Very Good
- Excellent

3) ... writing abilities? For example, writing to get across information or ideas to others, or editing writing to improve it.

- Poor
- Good
- Very Good
- Excellent

4) ... reading abilities? For example, understanding what you read and identifying the most important issues, or using written material to find information.

- Poor
- Good
- Very Good
- Excellent

5) ... oral communication abilities? For example, explaining ideas to others, speaking to an audience, or participating in discussions.

- Poor
- Good
- Very Good
- Excellent

6) ... ability to solve new problems? For example, identifying problems and possible causes, planning strategies to solve problems, or thinking of new ways to solve problems.

- Poor
- Good
- Very Good
- Excellent

7) ... mathematical abilities? For example, using formulas to solve problems, interpreting graphs or tables, or using math to figure out practical things in everyday life.

- Poor
- Good
- Very Good
- Excellent

Do you agree or disagree with the following statements:

8) My family has encouraged me to stay in high school [CEGEP].

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

9) I feel obligated to financially support my family after I finish my schooling.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

10) I feel obligated to financially support my family while I am still in school.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

11) My family expects me to do well in high school [CEGEP].

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

12) My family expects me to go to community college, CEGEP, trade school or a registered apprenticeship program, and do well [delete for CEGEP].

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

13) My family expects me to go to university and do well.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

14) People in my community are counting on me to do well in school.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

15) Most of my friends are not in or will not go to community college, CEGEP, trade school or a registered apprenticeship program.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

16) Most of my friends will not go to university.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

17) Going to community college, CEGEP, trade school or a registered apprenticeship program will make a difference in my life.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

18) Going to university will make a difference in my life.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

19) The next questions ask about your plans for your future education. As things stand now, what is the highest level of education you **think** you will get?

- Less than a high school diploma
- High school diploma or graduation equivalency [delete first two for CEGEP]
- Some post-secondary (but NO certificate, diploma or degree)
- Private business school or commercial school diploma or certificate
- Community College, CEGEP, trade/vocational certificate or diploma or registered apprenticeship
- University bachelor's degree (e.g., BA, BSc, B.Ed.)
- University first professional degree (e.g., medicine, dentistry, veterinary medicine, law, optometry, divinity)
- University Master's degree or Ph.D
- Other – Specify

20) What is the highest level of education you would **like** to get?

- Less than a high school diploma
- High school diploma or graduation equivalency [delete first two for CEGEP]
- Some post-secondary (but NO certificate, diploma or degree)
- Private business school or commercial school diploma or certificate
- Community College, CEGEP, trade/vocational certificate or diploma or registered apprenticeship
- University bachelor's degree (e.g., BA, BSc, B.Ed.)

- University first professional degree (e.g., medicine, dentistry, veterinary medicine, law, optometry, divinity)
- University Master's degree or Ph.D
- Other – Specify

21) Is there anything standing in your way of going as far in school as you would like to go?
Mark up to 3.

- No
- YES
 - Financial situation (need to work / costs too much)
 - Not able to get into program/marks too low / not accepted
 - Not enough interest or motivation
 - Want to stay close to home
 - Takes too long
 - Want to work
 - Caring for own children
 - Own health
 - Not sure what to do
 - Other – Specify

22) How likely is it that you will drop out of your current school before graduation?

- Very likely
- Somewhat likely
- Somewhat unlikely
- Very unlikely

23) In the last two years, has anyone at school helped you find information about jobs you may be interested in when you finish all your schooling?

- Yes
- No

24) In the last two years at school, did you...

... meet with a school counsellor about your future education or work?

- Yes
- No

... complete a questionnaire to find out about your interests or abilities?

- Yes
- No

... obtain any information on student financing, such as student loans or grants?

Yes

No

... attend a presentation by people working in different types of jobs?

Yes

No

Section E – School Engagement

For the next questions, think only about your last year in high school, that is your most recent year there.

- 1) During your last year in high school, about how many hours each week did you spend on homework outside class, during free periods and at home?

- Zero hours
- Less than one hour per week
- 1 to 3 hours
- 4 to 7 hours
- 8 to 14 hours
- 15 hours or more

- 2) I got along well with teachers.

- Never
- Rarely
- Some of the time
- Most of the time
- All of the time

- 3) I did as little work as possible; I just wanted to get by.

- Never
- Rarely
- Some of the time
- Most of the time
- All of the time

- 4) I paid attention to the teacher.

- Never
- Rarely
- Some of the time
- Most of the time
- All of the time

5) I was interested in what I was learning in class.

- Never
- Rarely
- Some of the time
- Most of the time
- All of the time

6) My school was a place where I felt like an outsider or like I was left out of things.

- Never
- Rarely
- Some of the time
- Most of the time
- All of the time

7) I completed my homework on time.

- Never
- Rarely
- Some of the time
- Most of the time
- All of the time

8) I thought that many of the things we were learning in class were useless.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

9) I was treated with as much respect as other students in my class.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

10) I had friends at school whom I could talk to about personal things.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

11) School was often a waste of time.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

12) People at school were interested in what I had to say.

- Strongly Disagree
- Disagree
- Agree
- Strongly Agree

13) How often did you cut or skip a class without permission? Was it ...?

- Never
- Less than once a month
- Once or twice a month
- About once a week
- More than once a week

Section F – Income

1) If you have a job, about how many hours do you work per week?

How much are you paid per hour?

2) How much money did you earn last year (2007)?

3) What is your best estimate of the TOTAL ANNUAL income before taxes and deductions for your entire family (including parents and other relatives living with you) for 2007?

The number I wrote above, is

- fairly accurate
- a fairly good guess
- just a guess

Section G – Attitudes

The next set of questions describes the way some people feel. After each statement please indicate whether you strongly disagree, disagree, agree or strongly agree

1)	Strongly Disagree	Disagree	Agree	Strongly Agree
a. You have little control over the things that happen to you.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. There is really no way you can solve some of the problems you have.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. There is little you can do to change many of the important things in your life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. You often feel helpless in dealing with the problems of life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Sometimes you feel that you are being pushed around in life.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. What happens to you in the future mostly depends on you	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. You can do just about anything you really set your mind to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section H – Attitudes on post-secondary education

The next set of questions asks your opinions about the advantages and disadvantages of different kinds of post-secondary education compared to a high school education.

1) Please indicate how much you agree with the following statements.

Mark one box for each row

	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
a. People who get a education will make more money over their lifetime than those who just get a high school education. community college or CEGEP trade/vocational school or registered apprenticeship university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I don't feel that I am emotionally prepared to go to yet. community college or CEGEP trade/vocational school or registered apprenticeship university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I really haven't honed down my interests enough to know what to study if I were to go to community college or CEGEP trade/vocational school or registered apprenticeship university	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
d. Getting a education will lead me to find work that I really enjoy doing.					
community college or CEGEP	<input type="checkbox"/>				
trade/vocational school or registered apprenticeship	<input type="checkbox"/>				
university	<input type="checkbox"/>				
e. If I were to pursue a education, my friends would think that I'm trying to be better than them.					
community college or CEGEP	<input type="checkbox"/>				
trade/vocational school or registered apprenticeship	<input type="checkbox"/>				
university	<input type="checkbox"/>				
f. I'm not sure that a education would pay off even in the long run, given how costly it is these days.					
community college or CEGEP	<input type="checkbox"/>				
trade/vocational school or registered apprenticeship	<input type="checkbox"/>				
university	<input type="checkbox"/>				

	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
g. If you want a rewarding career these days, you need a education.					
community college or CEGEP	<input type="checkbox"/>				
trade/vocational school or registered apprenticeship	<input type="checkbox"/>				
university	<input type="checkbox"/>				
h. People who have a education get jobs that are much more satisfying.					
community college or CEGEP	<input type="checkbox"/>				
trade/vocational school or registered apprenticeship	<input type="checkbox"/>				
university	<input type="checkbox"/>				
i. Although can be costly, I believe that I would make more money in the long run.					
community college or CEGEP	<input type="checkbox"/>				
trade/vocational school or registered apprenticeship	<input type="checkbox"/>				
university	<input type="checkbox"/>				

	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
<p>j. If I pursued education, I'm afraid that it would confuse me about "who I am."</p> <p>community college or CEGEP</p> <p>trade/vocational school or registered apprenticeship</p> <p>university</p>	<input type="checkbox"/>				
<p>k. I'm hesitant to pursue a education because it would create tensions with the people I grew up with.</p> <p>community college or CEGEP</p> <p>trade/vocational school or registered apprenticeship</p> <p>university</p>	<input type="checkbox"/>				
<p>l. I think that if I were to put the time and effort into getting a good education, I would make a lot more money in the long run.</p> <p>community college or CEGEP</p> <p>trade/vocational school or registered apprenticeship</p> <p>university</p>	<input type="checkbox"/>				

	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
<p>m. I'm hesitant to pursue a education because it would create tensions between my parents and me.</p> <p>community college or CEGEP</p> <p>trade/vocational school or registered apprenticeship</p> <p>university</p>	<input type="checkbox"/>				
<p>n. I think I could find a rewarding job without a education.</p> <p>community college or CEGEP</p> <p>trade/vocational school or registered apprenticeship</p> <p>university</p>	<input type="checkbox"/>				
<p>o. I'm hesitant to pursue a education because I really don't know what I want to do with my life yet.</p> <p>community college or CEGEP</p> <p>trade/vocational school or registered apprenticeship</p> <p>university</p>	<input type="checkbox"/>				

	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
<p>p. I am confident that a education would lead me to a better paying job.</p> <p>community college or CEGEP</p> <p>trade/vocational school or registered apprenticeship</p> <p>university</p>	<input type="checkbox"/>				
<p>q. I don't think that I have the correct mindset right now to tackle a program.</p> <p>community college or CEGEP</p> <p>trade/vocational school or registered apprenticeship</p> <p>university</p>	<input type="checkbox"/>				
<p>r. Given the high costs of a education and the time it takes to complete it, you are really no further ahead financially than if you get a job right after high school.</p> <p>community college or CEGEP</p> <p>trade/vocational school or registered apprenticeship</p> <p>university</p>	<input type="checkbox"/>				

	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
<p>s. Good jobs can be found without a education.</p> <p>community college or CEGEP</p> <p>trade/vocational school or registered apprenticeship</p> <p>university</p>	<input type="checkbox"/>				
<p>t. I'm hesitant to undertake a education because of the amount of debt I'm likely to accumulate by the time I graduate.</p> <p>community college or CEGEP</p> <p>trade/vocational school or registered apprenticeship</p> <p>university</p>	<input type="checkbox"/>				
<p>u. You can learn enough about the real world without a education.</p> <p>community college or CEGEP</p> <p>trade/vocational school or registered apprenticeship</p> <p>university</p>	<input type="checkbox"/>				

	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
v. The best way to get a prestigious job is through a education. community college or CEGEP trade/vocational school or registered apprenticeship university	<input type="checkbox"/>				
w. The costs of a education have become so high that they outweigh any future financial benefits. community college or CEGEP trade/vocational school or registered apprenticeship university	<input type="checkbox"/>				
x. I don't think I would ever find fulfilling work if I didn't get a education. community college or CEGEP trade/vocational school or registered apprenticeship university	<input type="checkbox"/>				

Section I – Temporal Orientation

Please indicate the extent to which you agree or disagree with each of the following statements by marking with an **X** in the appropriate box.

1)	Strongly disagree	Disagree	Some-what disagree	Neither agree nor disagree	Some-what agree	Agree	Strongly agree
a) Meeting tomorrow's deadlines comes before tonight's partying.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I am not good about preparing in advance for things, even if they have direct bearing upon my future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) I follow through with a course of action if it will get me where I want to be.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Generally, I am more focused on what is going on now than on what will happen in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) I have a good idea about what I will be doing for an extended period of time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) I am more motivated by a task that is satisfying in itself to one that will advance my career.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g) It upsets me to be late for appointments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly disagree	Disagree	Some-what disagree	Neither agree nor disagree	Some-what agree	Agree	Strongly agree
h) I am able to resist temptations when I know there is work to be done.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i) I do things impulsively, making decisions on the spur of the moment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j) My career path is pretty well laid out.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k) I think about the future a lot.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l) I think that it is useless to plan too far ahead because things hardly ever come out the way you planned anyway.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m) The joy in my life comes from what I am doing at the moment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n) I meet obligations to friends and authorities on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o) I do not like to plan ahead.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p) I often think about what I will be doing 10 years from now.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q) I select activities in terms of how beneficial they are to my future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r) I try to live one day at a time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s) I like to plan ahead.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly disagree	Disagree	Some-what disagree	Neither agree nor disagree	Some-what agree	Agree	Strongly agree
t) I would rather enjoy what I am doing now than be concerned about having fun tomorrow.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u) I set sub-goals and consider specific means for reaching them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v) I have a talent for improvisation.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section J – Risk Attitudes

- 1) Please indicate whether you agree or disagree with the following items.
Mark one box for each row.

	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
a. When I make plans they work out as I expect.	<input type="checkbox"/>				
b. Fate (luck) usually determines what happens to me.	<input type="checkbox"/>				
c. Hard work is the key to success.	<input type="checkbox"/>				
d. To make it in the world one must have the right connections.	<input type="checkbox"/>				

- 2) How often do you:
Mark one box for each row.

	Never	Sometimes	Frequently	Always
a. Lend money to your friends?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Lend personal possessions to your friends (for example; CDs, clothes, bicycle, etc.)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Intentionally leave the door to your house or apartment unlocked (when nobody is home)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 3) Generally speaking, would you say that most people can be trusted or that you can't be too careful in dealing with people? *Mark one box.*

Most people can be trusted	Can't be too careful	Depends	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 4) Do you think most people would try to take advantage of you if they got a chance, or would they try to be fair? *Mark one box.*

Most people would try to take advantage	Most people would try to be fair	Depends	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5) Would you say that most of the time people try to be helpful, or that they are mostly just looking out for themselves? *Mark one box.*

Try to be helpful	Just look out for themselves	Depends	Don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6) Please indicate the likelihood of your engaging in each activity.
Mark one box for each row.

	Extremely unlikely	Unlikely	Not sure	Likely	Extremely likely
a. Arguing with a friend who has a very different opinion on an issue.	<input type="checkbox"/>				
b. Buying an illegal drug for your own use.	<input type="checkbox"/>				
c. Crossing a frozen lake with a car or a snowmobile.	<input type="checkbox"/>				
d. Cheating on an exam.	<input type="checkbox"/>				
e. Disagreeing with your father on a major issue.	<input type="checkbox"/>				
f. Eating "expired" food products that still "look okay."	<input type="checkbox"/>				
g. Exploring an unknown city or section of town.	<input type="checkbox"/>				
h. Forging somebody's signature.	<input type="checkbox"/>				
i. Going camping in the wild.	<input type="checkbox"/>				
j. Illegally copying a music CD.	<input type="checkbox"/>				
k. Engaging in unprotected sex.	<input type="checkbox"/>				
l. Never wearing a seat belt.	<input type="checkbox"/>				
m. Periodically engaging in a dangerous sport (e.g., mountain climbing or sky diving).	<input type="checkbox"/>				
n. Regularly riding your bicycle without a helmet.	<input type="checkbox"/>				
o. Shoplifting a small item (e.g., a lipstick or a pen).	<input type="checkbox"/>				
p. Smoking a pack of cigarettes per day.	<input type="checkbox"/>				
q. Speaking your mind about an unpopular issue at school.	<input type="checkbox"/>				
r. Trying bungee jumping.	<input type="checkbox"/>				
s. Wearing clothes that are different from what your friends wear.	<input type="checkbox"/>				

Section K – Finances, Attitudes towards finances

How important are the following in choosing a college or university you would like to attend?

1) Low expenses (tuition, books, room and board)

- Not important
- Somewhat important
- Very important

2) Availability of a scholarship, or grant

- Not important
- Somewhat important
- Very important

3) Ability to attend school while living at home

- Not important
- Somewhat important
- Very important

4) The strong reputation of the school's academic programs

- Not important
- Somewhat important
- Very important

Now, a few questions about the way you manage your finances.

5) Do you have credit cards? This would include VISA, MasterCard, American Express, Diners Club/enRoute, gas station or retail store cards.

- Yes
- No → **Skip to question 8**

6) IN TOTAL, how many credit cards with different account numbers do you USE?

Cards

7) Do you USUALLY pay off credit card balances each month?

- Yes
- No

8) Is there someone you could turn to for financial assistance if you were in financial difficulty?

- Yes
- No

9) Do you have a budget written down somewhere?

- Yes
- No

10) If you had to make an unexpected expenditure today of \$100 or more, would you ...
Mark all that apply.

- Use savings
- Borrow from a friend or relative
- Borrow from a financial institution
- Use a credit card
- Sell something
- Other, please specify _____

11) And if the expenditure were \$500 or more?
Mark all that apply.

- Use savings
- Borrow from a friend or relative
- Borrow from a financial institution
- Use a credit card
- Sell something
- Other, please specify _____

12) In the past 12 months, would you say that your family spent:

- More than they earned
- As much as they earned
- Less than they earned
- I don't know

13) Do you consider your personal level of debt to be a burden?

- Yes
- No

14) Do you consider your family's level of debt to be a burden?

- Yes
- No

15) Have you personally saved any money to finance your education after high school?

- Yes
- No

Section L – Behaviours

Reminder: All information you provide will be kept strictly confidential.

- 1) How many times per month do your friends drink alcoholic beverages?
 - a. On the days they have a drink, how many drinks do your friends usually have?
- 2) How many times per month do they use marijuana or hash?
- 3) Do most of your friends smoke?
- 4) How many times per week do you smoke cigarettes?
 - a. On the days that you smoke, how many cigarettes do you smoke?
- 5) In the last four weeks, how many days were you absent when school was in session?
(Count all the days you missed, including those for which you had permission from your family or school.) *Mark only one box.*

 None
 One to three days
 Four to six days
 Seven to nine days
 Ten or more days
- 6) Do your friends cut or skip school?
- 7) Did your school offer any activities outside class such as teams or clubs?

 Yes
 No
- 8) During your last year of high school, about how many hours each week did you usually spend participating in any school clubs, teams, or other school organizations?

 Zero
 Less than one hour per week
 1 to 3 hours
 4 to 7 hours
 8 to 14 hours
 15 hours or more

9) During your last year of high school, about how many hours each week did you usually spend participating in any non-school clubs, teams, volunteer work or other organizations? For example: community sports, music lessons or youth groups not organized through school.

- Zero
- Less than one hour per week
- 1 to 3 hours
- 4 to 7 hours
- 8 to 14 hours
- 15 hours or more

10) During the last school year, about how many hours each week did you do unpaid work in your family's business or farm, if they had one?

- Zero
- Less than one hour per week
- 1 to 3 hours
- 4 to 7 hours
- 8 to 14 hours
- 15 hours or more

11) During the last school year, about how many hours each week did you work at a job for pay? Also count odd jobs for pay, but not work placements for school like Co-op or other work education programs.

- Zero
- Less than one hour per week
- 1 to 3 hours
- 4 to 7 hours
- 8 to 14 hours
- 15 hours or more

Section M – Debrief

- 1) After you answer this question, the survey is complete. Are you confident that you will be paid \$20 for showing up on time at your school for the last part of the study? (You will be able to sign up for a scheduled session after submitting this survey.)

- Yes
 No

- 16) This survey is anonymous, meaning we don't record your name with these answers, but sometimes the ID number assigned to you is misrecorded. We have to rely on other responses to match this survey to the other things you do in the study.

You indicated the following address as your permanent address, please modify it here if need be.

- 17) After you have completed all three parts of the study, you will be asked if you would like to participate in further research. Only then we will use the following information to contact you.

Please provide the name and address of a person through whom you anticipate being in touch with over the next two years.

Survey of Parents

INTRO

Hello, my name is ... and I work for Ekos Research Associates.

I'm calling because &&ACNAME has been invited to a research study at school, approved by the principal. As a Grade 12 student, permission from a parent or guardian is required, and &&ACNAME provided your name for this purpose, as well as to answer a short 5-minute survey.

Continue with the phone survey	1	
Prefer to do it online -> Get their contact information	2	I
Not interested -> THANK and TERMINATE	3	->THNK3

LANGI

Record language of correspondence

DO NOT ASK

English.....	1
French.....	2

PRIV [0,0]

This call may be recorded for quality control or training purposes.

QCAGE

What is your child's birth date?

- Date (in the format: YYYYMMDD) -> AQCAGE; D [19880101-19941231] 1
- No answer..... 9

Q3

How important is it to you that your child gets more education after high school?

- Not important at all 1
- Slightly important 2
- Fairly important 3
- Very important 4
- Don't know/No answer 9

Q4

What is the highest level of education that you hope your child will achieve?

- Less than high school diploma 1
- High school diploma or equivalency 2
- Trade or vocational certificate or diploma, or a registered apprenticeship 3
- Community College or CÉGEP (Québec) certificate or diploma 4
- At least one university degree 5
- Any level of education after high school (no preference)..... 6
- Don't know/No answer 9

Q5

Is there anything standing in your child's way of going that far?

- Yes..... 1
- No..... 2
- Don't know/No answer 9

Q5B [1,9]

If... Q5.EQ.1

If yes, what is it?

Mark all that apply

Financial situation	1	
Not enough interest or motivation	2	
Learning disability	3	
Health problems	4	
Won't have requirements to get in (marks too low/current courses limit choices)	5	
No programs available close to home.....	6	
Other (please specify)-> AQ5B; C350 L2 C75	77	B
Don't know/No answer	99	BX
LANGUAGE BARRIERS (INCLUDES DIFFICULTIES IN		
ENGLISH/FRENCH CIRICULUM.....	7	I
DIFFICULTY DECIDING CAREER/PROGRAM TO ENTER INTO.....	8	I

Q6

Have you done anything specific to ensure that your child will have money for further education after high school?

Yes.....	1
No	2
Don't know/No answer	9

Q6B [1,10]

If... Q6.EQ.1

If yes, what have you done?

Mark all that apply

Started a savings account	1	
Started a Registered Education Savings Plan (RESP)	2	
Made investment, such as mutual funds or Canada Savings Bond	3	
Encouraged child to earn money/get a job	4	
Set up a trust fund for this child	5	
Encouraged child to work toward a scholarship.....	6	
Started working or took an additional job	7	
Other (please specify)-> AQ6B; C350 L2 C75	77	B
Don't know/No answer	99	BX
OTHER INVESTMENTS: STOCKS, REAL-ESTATE.....	9	I
OTHER SOURCES: INHERITANCE, TRUST FUND, INSURANCE POLICY,		
FUNDING THROUGH ABORIGINAL STATUS.....	10	I

Q7

What is the highest level of education you have ever completed?

Less than High School Diploma	1	
High School Diploma or equivalent	2	
Trade/Vocational Diploma or Certificate, Apprenticeship	3	
Community College or CEGEP Diploma or Certificate	4	
Private business school or training institute Certificate or Diploma	5	
University Bachelor's Degree (e.g., B.A., B.Sc., B.A.Sc., B.Ed.)	6	
Graduate level Diploma or Certificate above Bachelor's degree	7	
Other (please specify)-> AQ7; C350 L2 C75	77	
Don't know/No answer	99	
SOME UNIVERSITY	8	I

Q8

What is the highest level of education your spouse ever completed?

Less than High School Diploma	1	
High School Diploma or equivalent	2	
Trade/Vocational Diploma or Certificate, Apprenticeship	3	
Community College or CEGEP Diploma or Certificate	4	
Private business school or training institute Certificate or Diploma	5	
University Bachelor's Degree (e.g., B.A., B.Sc., B.A.Sc., B.Ed.)	6	
Graduate level Diploma or Certificate above Bachelor's degree	7	
Other (please specify)-> AQ8; C350 L2 C75	77	
No spouse or partner	98	
Don't know/No answer	99	
SOME POST-SECONDARY (IE. SOME COLLEGE, SOME UNIVERSITY)	8	I

Q9

Would you say the total income, before deductions, of all family members living in your household in 2007 was...?

Less than \$40,000	1
\$40,000 or more	2
Don't know/No answer	9

Q9B

If... Q9.EQ.1

If less than \$40,000, would you say it was...?

Less than \$10,000	1
\$10,000 to less than \$20,000	2
\$20,000 to less than \$30,000	3
\$30,000 to less than \$40,000	4
Don't know/No answer	9

Q9C

If... Q9.EQ.2

If \$40,000 or more, would you say it was...?

\$40,000 to less than \$50,000	1
\$50,000 to less than \$60,000	2
\$60,000 to less than \$70,000	3
\$70,000 to less than \$80,000	4
\$80,000 to less than \$100,000	5
\$100,000 to less than \$120,000	6
\$120,000 or more	7
Don't know/No answer	9

Q10

Do either you or your spouse identify yourself as an Aboriginal person?

Yes, North American Indian	1
Yes, Métis.....	2
Yes, Inuit	3
Yes, other (please specify)-> AQ10; C150 L1 C75.....	7
No	8
Don't know/No answer	9

Q11

Are either you or your spouse a Treaty Indian or a Registered Indian as defined by the Indian Act of Canada?

Yes, Treaty Indian or Registered Indian	1
No	2
Don't know/No answer	9

Q12

Are either you or your spouse a member of an Indian Band/First Nation?

Yes (please specify Indian Band/First Nation)-> AQ12; C250 L1 C75	1
No	2
Don't know/No answer	9

Q13

Were you born in Canada?

Yes.....	1
No	2
Don't know/No answer	9

Q13B

If... Q13.NE.1

What is your immigration status in Canada?

Canadian citizen	1
Landed immigrant/permanent resident	2
Refugee.....	3
Student.....	4
Work permit	5
Other (please specify)-> AQ13B; C150 L1 C75	7
Don't know/No answer	9

Q13C

If... Q13B.EQ.1

When did you become a Canadian citizen?

year-> AQ13C; N4.0 [1900-2008]	1
Don't know/No answer	9999

Q13D

If... Q13B.EQ.2

When did you become a landed immigrant/permanent resident?

year of landing-> AQ13D; N4.0 [1900-2008]	1
Don't know/No answer	9999

Q13E

If... Q13B.EQ.3

When did you become a refugee?

year of arrival-> AQ13E; N4.0 [1900-2008]	1
Don't know/No answer	9999

Q14

Was your child born in Canada?

Yes.....	1
No.....	2
Don't know/No answer	9

Q14B

If... Q14.NE.1

What is your child's immigration status in Canada?

- Canadian citizen 1
- Landed immigrant/permanent resident 2
- Refugee..... 3
- Student..... 4
- Work permit 5
- Other (please specify)-> AQ14B; C150 L1 C75 7
- Don't know/No answer 9

Q14C

If... Q14B.EQ.1

When did your child become a Canadian citizen?

- year-> AQ14C; N4.0 [1900-2008] 1
- Don't know/No answer 9999

Q14D

If... Q14B.EQ.2

When did your child become a landed immigrant/permanent resident?

- year of landing-> AQ14D; N4.0 [1900-2008] 1
- Don't know/No answer 9999

Q14E

If... Q14B.EQ.3

When did your child become a refugee?

- year of arrival-> AQ14E; N4.0 [1900-2008] 1
- Don't know/No answer 9999

Q15A

How many people lived in your home in 2008?

- Number of adults (over 18)-> AQ15A; N2.0 [1-20] 1
- 99..... 99

N

Q15C

Number of children (under 18)-> AQ15C; N2.0 [0-20] 1
No answer..... 99

Q16A

Please write your home address and postal code below. This information will be recorded separately from data collected in the study.

Home Address-> AQ16A; C350 L2 C75 1
No answer..... 99

Q16P

Postal code-> AQ16P; P7 L1 C7 1
No answer..... 9

THNK

Thank you for your cooperation and time!

End of Interview

Completion 1 D